

Curriculum Vitae

STEFANO LIVI

CURRENT ACADEMIC POSITION

- ✦ Full Professor in Social Psychology.
- ✦ Head of the Master's program in "Military Psychology". University of Rome "Sapienza" and the Italian General Inspectorate of Military Health.
- ✦ Head of the Laboratory of Social Psychology at the Department of Psychology of Developmental and Socialization Processes at the University of Rome "La Sapienza".

SCIENTIFIC ACTIVITY

Research lines

In recent years, scholarly interest has increasingly focused on the social psychology of groups. A series of research projects have been developed and coordinated within the Department of Social and Developmental Processes at the University of Rome "La Sapienza," with additional contributions from collaborative efforts involving other institutions, including secondary schools, the Ugo Bordoni Foundation, the CNCA (National Coordination of Community Services), the San Camillo-Forlanini Hospital, and the Italian Armed Forces.

The primary research themes explored during this period have centered on Group Psychology, with a focus on both experimental and naturally occurring groups, such as work teams, organizations, families, school classes, sports teams, and couples. These topics have been investigated from multiple perspectives: a theoretical perspective, examining issues such as inclusion and marginalization within groups, leadership dynamics, the transmission of social norms, and cognitive-social biases; and a statistical-methodological perspective, employing models such as the Actor-Partner Interdependence Model and the Social Relations Model for the analysis of interpersonal perceptions.

Particular emphasis has been placed on the applied aspects of this research, notably in the fields of work and school psychology. This includes studies on team composition, organizational and group socialization processes, social identity formation, and the social impact of disadvantage.

From these studies, some classic models of the cognitive-social tradition have also been investigated, such as epistemic motivations (through the analysis of visual exploration patterns and the analysis of the relationship between individual disposition and situational activation) or attitudes with particular interest in identity aspects and social norms connected to behavior prediction models. Additionally, following the interest in studies on communication within groups, specific measures for verbal and non-verbal communication have been developed and calibrated, and the characteristics of encoding and decoding lies have been analyzed.

Part II – Education

Type	Year	Institution	Notes (Degree, Experience,...)
University graduation	1996	Università degli Studi di Roma La Sapienza	Laurea con lode in Psicologia
Pre-doctorate training	1997	Università degli Studi di Roma La Sapienza	Tirocinio annuale presso il Dipartimento di Psicologia dei Processi di Sviluppo e Socializzazione
PhD	2002	Università degli Studi di Roma La Sapienza	Dottorato di Ricerca in Psicologia dell'Interazione, della Comunicazione e della Socializzazione

Part III - Qualifications

Year		
2000	Università degli Studi di Roma La Sapienza	Abilitazione alla Professione di Psicologo
2015	Università degli Studi di Roma La Sapienza	Abilitazione Scientifica Nazionale, I Fascia, SC 11/E1, SSD M-PSI/05

Part IV – Appointments

IVA – Academic Appointments

Start	End	Institution	Position
2002	2004	Dipartimento di Psicologia dei Processi di Sviluppo e Socializzazione	Assegnista di ricerca SSD M-PSI/05.
2005	2015	Università degli Studi di Roma La Sapienza	Ricercatore Universitario nel SSD M-PSI/05.
2015	2020	Università degli Studi di Roma La Sapienza	Professore Associato nel SSD M-PSI/05.
2020	<i>In corso</i>	Università degli Studi di Roma La Sapienza	Professore Ordinario nel SSD M-PSI/05.

IVB – Other Appointments

Start	End	Institution	Position
2007	2010	Dipartimento di Psicologia dei Processi di Sviluppo e Socializzazione	Membro della Giunta di Dipartimento
2011	2014	Facoltà di Medicina e Psicologia	Membro della Giunta di Facoltà
2010	2013	Università degli Studi di Roma “Sapienza”	Membro della Commissione di Ricerca di Ateneo per assegnazione fondi (<i>con obbligo sospensione partecipazione a progetti</i>)
2015	2015	Università degli Studi di Roma “Sapienza”	Coordinatore e responsabile scientifico del primo convegno italiano di Psicologia Militare
2007	<i>In corso</i>	Dipartimento di Psicologia dei Processi di Sviluppo e Socializzazione	Responsabile del Laboratorio di Psicologia Sociale

Part V – Memberships in Teaching Boards

VA – PhD Boards of Teachers

2005	2014	Dipartimento di Psicologia dei Processi di Sviluppo e Socializzazione	Membro del Collegio dei docenti del Dottorato di ricerca in Psicologia Sociale
2014	<i>In corso</i>	Dipartimento di Psicologia dei Processi di Sviluppo e Socializzazione	Membro del Collegio dei docenti del Dottorato in Psicologia Sociale, dello Sviluppo e della Ricerca Educativa
2016	2022	Dipartimento di Psicologia dei Processi di Sviluppo e Socializzazione	Coordinatore Dottorato in Psicologia Sociale, dello Sviluppo e della Ricerca Educativa (al secondo mandato)

VB – Specialty Boards of Teachers

2011	2019	Università degli Studi di Roma La Sapienza	Membro del Collegio dei docenti della Scuola di Specializzazione in Psicologia del Ciclo di Vita
2014	2019	Università degli Studi di Roma La Sapienza	Membro del Collegio dei docenti della Scuola di Specializzazione in Valutazione Psicologica e Counselling

V C – Master Courses Boards of Teachers

2019	2025	Università degli Studi di Roma La Sapienza	Direttore del Master in “Psicologia Militare”
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Publications

1. Cecalupo, A., Scarci, F., Marini, M., Prislei, L., Parisse, C., Sorvillo, S., & Livi, S. (2026). School and its educational value: the role of parental influences in shaping adolescents' values, academic beliefs, and expectations. *Social Psychology of Education*, 29(1), 8.
2. Loverre, M., Bonora, M., Livi, S., Lucidi, F., & Chirico, A. (2025). A moderated mediation model: the role of Need for Cognitive Closure in the relation between System Justification and Conspiracy Beliefs. *Psychology Hub*, 42(3), 27-34.
3. Melcarne, R., Giacomelli, L., Grani, G., Consorti, F., Livi, S., Durante, C., & Biffoni, M. (2025). The Overlooked Outcome: Decision Regret in the Surgical Management of Differentiated Thyroid Cancer. *Annali italiani di chirurgia*, 96(11), 1427-1429.
4. Livi, S., Loverre, M., Lo Castro, I., Lupardini, M., & Chirico, A. (2025). Assessing organizational socialization in a military context: Validation of the Military Organizational Socialization Inventory (MOSI). *Military Psychology*, 1-13.
5. Marini, M., Parisse, C., Pagliaro, S., Giovannelli, I., Pietroni, D., & Livi, S. (2025). The role of social class in academic university contexts: exploring students' academic self-concept, educational expectations, and achievement goals. *Frontiers in Psychology*, 16, 1542359.
6. Marini, M., Stazione, I., Botta, E., & Livi, S. (2025). The Power of Social Sources on Students' Well-being in Primary School. The Role of Teachers and Peers in Classroom Positive Emotions and Perceptions of Future School Success. *Journal of Educational, Cultural and Psychological Studies (ECPS Journal)*, 1(31), 183-195.
7. Marini, M., Teresi, M., Giovannelli, I., Livi, S., & Pagliaro, S. (2025). From Positive Organizational Environments to Employee Well-Being: a Positive Psychology Perspective to Promote Flow and Reduce Self-Objectification. *International Journal of Applied Positive Psychology*, 10(4), 59.
8. Parisse, C., Marini, M., Pagliaro, S., Presaghi, F., & Livi, S. (2025). The role of organisational ethical climate in shaping students' class identification and their educational outcomes. *Social Psychology of Education*, 28(1), 1-25.
9. Pagliuca, P., Favia, M., Livi, S., & Vitanza, A. (2025). Interdipendenza nei gruppi: esperimenti con robot sociali. *Sistemi intelligenti*, 37(2), 335-355.
10. Passafaro, P., Livi, S., & di Dio Ragusa, C. (2025). Predicting sustainable tourism preferences: The role of general and specific personality dispositions. *Tourism and Hospitality Research*, 14673584251390508.
11. Kafetsios, K., Hess, U., Alonso-Arbiol, I., Schütz, A., Gruda, D., Campbell, K., ... & Uskul, A. K. (2025). Higher social class is associated with higher contextualized emotion recognition accuracy across cultures. *PLoS One*, 20(5), e0323552.
12. Marini, M., Di Crescenzo, A., Pietroni, D., Teresi, M., & Livi, S. (2025). Examining workplace ostracism through the Job Demands-Resources model: A cross-sectional study involving a sample of Italian workers. *Psicologia sociale*, 20(2), 285-297.
13. Marini, M., Livi, S., Andrighetto, L., Teresi, M., & Pagliaro, S. (2025). Fostering the Organisational Socialisation Process to Reduce Self-Objectification: A Social Psychological Perspective for Studying Workplace Well-Being. *Journal of Community & Applied Social Psychology*, 35(3), e70069.
14. Kafetsios, K., Hess, U., Dostal, D., Seidl, M., Hypsova, P., Hareli, S., ... & Uskul, A. K. (2025). A contextualized emotion perception assessment relates to personal and social well-being. *Journal of Research in Personality*, 114, 104556.
15. Marini, M., Saglietti, M., Prislei, L., Parisse, C., & Livi, S. (2025). Sensitive minds, supportive environments: A gateway to marginality and dropout intentions, moderated by teacher-student relationships. *Social Psychology of Education*, 28(1), 25.
16. Scarci, F., Desiato, A., Rizzo, G. C., Livi, S., Marini, M., Cecalupo, A., ... & Zeri, F. (2025). Continued changes to contact lens practice following adjustments made as a result of the COVID-19 pandemic. *Heliyon*, 11(1).

17. Frisari, F. V., Bonora, M., Parisse, C., Livi, S., & Kasic, A. (2025). Italian adaptation and psychometric analysis of the moral foundations questionnaire 2. *Current Psychology*, 1-10.
18. Parisse, C., Livi, S., Vezzali, L., Cocco, V. M., Kasic, A., & Pagliaro, S. (2025). Secondary Transfer Effect and Natives' Acculturation Behaviours: The Role of Natives' Perceived Moral Distance and Multicultural Ideology. *Journal of Community & Applied Social Psychology*, 35(1), e70034.
19. Loverre, M., Chirico, A., Cinque, L., Palombi, T., Alivernini, F., Lucidi, F., ... & Livi, S. (2025). A systematic review of self-determination theory's application in military and police organizations. *Journal of Police and Criminal Psychology*, 40(3), 685-707.
20. Pera, G. L., Anticoli, S., Mangiardi, M., & Livi, S. (2024). Pelvic floor contraction as an initial response to psycho-sensory sexual stimulation in men and a trigger for male sexual behaviour. *ARCHIVIO ITALIANO DI UROLOGIA ANDROLOGIA*, 96(4), 1-7.
21. Parisse, C., Marini, M., Prislei, L., Scarci, F., Cecalupo, A., & Livi, S. (2024). Perceived class cohesion as a protection strategy against cyber-bullying in vulnerable students: A study of secondary school students. *Journal of Community & Applied Social Psychology*, 34(5), e2876.
22. Saglietti, M., Marini, M., & Livi, S. (2024). In their narratives: academic socialization in the experience of sensory processing sensitivity among university students. *Frontiers in Psychology*, 15, 1448443.
23. Loverre, M., Chirico, A., Cinque, L., Palombi, T., Alivernini, F., Lucidi, F., ... & Livi, S. (2024). A Systematic Review of Self-Determination Theory's Application in Military and Police Organizations. *Journal of Police and Criminal Psychology*, 1-23.
24. Lauriola, M., Malerba, A., Marini, M., Parisse, C., Prislei, L., Bottesi, G., & Livi, S. (2024). Stability and Change in Intolerance of Uncertainty and Its Association with Interpretation Bias in Social Situations: A Longitudinal Study of Italian Adolescents. *Adolescents* (2673-7051), 4(4).
25. Parisse, C., Marini, M., Prislei, L., Scarci, F., Cecalupo, A., & Livi, S. (2024). School classes social support as a protection strategy against cyber-bullying in vulnerable students: a study of secondary school students. *Journal of Community & Applied Social Psychology*. <https://doi.org/10.1002/casp.2876>
26. Prislei, L., Marini, M., Di Cicco, G., Parisse, C., & Livi, S. (2024). Exploring the Influence of Need for Closure on Anti-Immigrants Collective Actions: The Mediating Role of Binding Moral Foundations and Desired Cultural Tightness. 104. *International Journal of Intercultural Relations*. <https://doi.org/10.1016/j.ijintrel.2024.102056>.
27. Mosca, O., Rubat du Mèrac, E., Pedditz, M. L., Meloni, C., Isoni, C., Livi, S., & Fornara, F. (2024). A Comparison of Outdoor Green and Indoor Education: Psycho-Environmental Impact on Kindergarten and Primary Schools Teachers. *Sustainability*, 16(18), 8106. <https://doi.org/10.3390/su16188106>
28. Pugliese, E., Bonaiuto, M., Livi, S., Theodorou, A., & van Knippenberg, D. (2024). Team identification more than organizational identification predicts counterproductive work behavior and organizational citizenship behavior and mediates influences of communication climate and perceived external prestige. *Journal of Applied Social Psychology*, 54(2), 116-125. <https://doi.org/10.1111/jasp.13017>
29. Rullo, M., Presaghi, F., Baldner, C., Livi, S., & Butera, F. (2024). Omertà in intragroup cheating: The role of ingroup identity in dishonesty and whistleblowing. *Group Processes & Intergroup Relations*, 27(1), 41-61.
30. Marini, M., Parisse, C., Prislei, L. & Livi, S. (2024). Impact of Need for Cognitive Closure on Achievement Goals and Academic Performance: A Study in Upper Secondary Schools. *Psychology Hub*. XLI, 19-30 doi: <https://doi.org/10.13133/2724-2943/18376>
31. Parisse, C., Theodorou, A., Baldner, C., Marini, M., Prislei, L., Alparone, F. R., & Livi, S. (2023). Need for cognitive closure and prosocial behavior in high school students: The role of perspective taking and empathic concern. *Personality and Individual Differences*, 215, 112396.
32. Bonuomo, M., Marini, M., Vegni, N., Melogno, S., Torregiani, G., Livi, S., & Di Filippo, G. (2023). Analysis of Psychological and Social Functioning in Undergraduate Students with a Specific Learning Disorder (SLD). *Brain Sciences*, 13(7), 1020.
33. Marini, M., Livi, S., Prislei, L., Parisse, C., Cecalupo, A., Scarci, F., & Benvenuto, G. (2023). The Impact of Perceived Barriers to Career Advancement: A Study with a Sample of Italian University Students. *Sustainability*, 15(11), 8874.
34. Marini, M., Livi, S., Cecalupo, A., Scarci, F., Santini, F., Parisse, C., & Benvenuto, G. (2023). "I feel good with my teachers". The effects of positive teacher-student relationship on students' self-esteem and perceptions about their future. *Psychology Hub*, 40(1), 63-72.
35. Theodorou, A., Livi, S., Kruglanski, A. W., & Pierro, A. (2023). Motivated team innovation: Impact of need for closure and epistemic authority. *Group Processes & Intergroup Relations*, 26(2), 284-303.

36. De Cristofaro, V., Pellegrini, V., Livi, S., & Van Zomeren, M. (2022). Explaining immigrant threat perceptions and pro-immigrant collective action intentions through issue-specific moral conviction and general need for closure: The case of the US–Mexico border wall. *European Journal of Social Psychology*, 52(5-6), 797-809.
37. du Merac, E., Sensin, C., & Livi, S. (2022). The importance of teacher-student relationship for distance learning during covid-19 pandemic. *Journal of Educational Cultural and Psychological Studies*, 2022(25).
38. Theodorou, A., & Livi, S. (2022). My partner looks, swims, and quacks like a duck: The need for cognitive closure in the interpersonal perception of romantic engagement in close relationships. *International Journal of Psychology*, 57(2), 289-294.
39. Cecalupo, A., Marini, M., Scarci, F., & Livi, S. (2022). Individual Strivings in Social Comparison Processes: Achievement Motivation Goals in the Big-Fish-Little-Pond Effect. *Frontiers in Psychology*, 13.
40. Farnese, M. L., Spagnoli, P., & Livi, S. (2022). Undergraduates' academic socialization. A cross-time analysis. *British Journal of Educational Psychology*.
41. Theodorou, A., Livi, S., Alessandri, G., Pierro, A., & Caprara, G. V. (2021). I don't feel positive, but you are: Every issue can be settled! The role of self and others' positivity in the perception of intragroup conflict at work. *Current Psychology*, 40(11), 5370-5378.
42. De Cristofaro, V., Pellegrini, V., Giacomantonio, M., Livi, S., & van Zomeren, M. (2021). Can moral convictions against gender inequality overpower system justification effects? Examining the interaction between moral conviction and system justification. *British Journal of Social Psychology*, 60(4), 1279-1302.
43. Cepale, G., Alessandri, G., Borgogni, L., Perinelli, E., Avanzi, L., Livi, S., & Coscarelli, A. (2021). Emotional efficacy beliefs at work and turnover intentions: the mediational role of organizational socialization and identification. *Journal of Career Assessment*, 29(3), 442-462.
44. Gazzillo, F., Livi, S., Laghi, F., & Di Nuovo, S. (2021). Special Issue Effect of Covid-19 pandemic: vulnerability and resources. *Psychology Hub*, 38(3), 5-6.
45. Rullo, M., Pagliaro, S., Heering, M. S., Di Prinzio, F., & Livi, S. (2021). Is rejecting bad apples a good deal? How rejection of deviants and dissenters affects groups public image. *Psicologia sociale*, 16(3), 397-416.
46. De Cristofaro, V., Pellegrini, V., Giacomantonio, M., Livi, S., & van Zomeren, M. (2021). Can moral convictions against gender inequality overpower system justification effects? Examining the interaction between moral conviction and system justification. *British Journal of Social Psychology*.
47. Cepale, G., Alessandri, G., Borgogni, L., Perinelli, E., Avanzi, L., Livi, S., & Coscarelli, A. (2020). Emotional Efficacy Beliefs at Work and Turnover Intentions: The Mediational Role of Organizational Socialization and Identification. *Journal of Career Assessment*, 1069072720983209.
48. Cecalupo, A., Scarci, F., Marini, M., & Livi, S. (2020). Covid-19 and political communication through media: the influence of interpersonal attraction and perceived propinquity towards the Prime Minister on Italians' opinions and perceptions. *Psychology Hub*, 37(3), 63-72.
49. Gazzillo, F., & Livi, S. (2020). Why Psychology hub?. *Psychology Hub*, 37(2), 5-6.
50. Theodorou, A., Livi, S., & Alessandri, G. (2020). The role of individuals' and their partners' positivity in the satisfaction with the relationship: An actor-partner interdependence mediation model. *TPM: Testing, Psychometrics, Methodology in Applied Psychology*, 27(3).
51. Peng, C., Mao, Y., Pagliaro, S., Roberts, S., & Livi, S. (2020, September). Are Individuals Perceived as More Attractive within a Group? A Confirmative Study of Group Attractiveness Effect and the Cheerleader Effect in China. In *Healthcare* (Vol. 8, No. 3, p. 344)
52. Gabrielli, S., Szpunar, G., & Livi, S. (2020). Ridurre il pregiudizio implicito in classe per favorire l'inclusione: un percorso di formazione con gli insegnanti pre-servizio. *Education Sciences & Society-Open Access*, 11(1).
53. Livi, S., De Cristofaro, V., Theodorou, A., Rullo, M., Piccioli, V., & Pozzi, M. (2020). When motivation is not enough: Effects of prosociality and organizational socialization in volunteers' intention to continue volunteering. *Journal of Community & Applied Social Psychology*, 30(3), 249-261.
54. Marini, M., Livi, S., Di Filippo, G., Melchiori, F. M., D'Ardia, C., & Benvenuto, G. (2019). Aspetti individuali, interpersonali e sociali del bullismo etnico: studio su un campione nazionale di studenti della scuola secondaria di primo grado. *Journal of Educational, Cultural and Psychological Studies (ECPS Journal)*, (20), 103-120.
55. De Cristofaro, V., Pellegrini, V., Baldner, C., van Zomeren, M., Livi, S., & Pierro, A. (2019). Need for closure effect on collective action intentions and behavior toward immigrants in Italy: The mediation of binding foundations and political conservatism. *Journal of Applied Social Psychology*, 49(10), 611-622.
56. Mazzuca, S., Kafetsios, K., Livi, S., & Presaghi, F. (2019). Emotion regulation and satisfaction in long-term marital relationships: The role of emotional contagion. *Journal of Social and Personal Relationships*, 36(9), 2880-2895.
57. Rullo, M., Monaco, S., Giannini, F., Livi, S., & Presaghi, F. (2019). In the name of truth: People's reactions to ingroup and outgroup members who self-disclose a severe error. *The Social Science Journal*, 56(3), 421-424.

58. Rullo, M., & Livi, S. (2019). Not Every Flock has its black sheep: the role of Entitativity and Identification on deviants' derogation. *Rassegna di Psicologia*, 36(2), 39-51.
59. Capozzi, F., Beyan, C., Pierro, A., Koul, A., Murino, V., Livi, S., ... & Becchio, C. (2019). Tracking the Leader: Gaze Behavior in Group Interactions. *iScience*, 16, 242.
60. Zeri, F., Di Censi, M. C., Livi, S., Ercoli, A., & Naroo, S. A. (2019). Factors That Influence the Success of Contact Lens Fitting in Presbyopes: A Multicentric Survey. *Eye & contact lens*.
61. Pica, G., Pellegrini, V., De Cristofaro, V., Sciara, S., Pantaleo, G., & Livi, S. (2019). Exploring the motivational epistemic correlates of voting intentions: The case of the 4th December Referendum proposed by the Italian Government. *Psicologia sociale*, 14(1), 99-114.
62. Passafaro, P., Livi, S., & Kotic, A. (2019). Local norms and the Theory of Planned Behaviour: understanding the effects of spatial proximity on recycling intentions and self-reported ecological behaviour. *Frontiers in psychology*, 10, 744.
63. Spagnoli, P., Livi, S., & Farnese, M. L. (2018). How do newcomers and full member employees conceive organizational socialization? Measurement invariance and construct validity of the Newcomer Socialization Questionnaire in Italy. *TPM: Testing, Psychometrics, Methodology in Applied Psychology*, 25(4).
64. Falgares, G., De Santis, S., Gullo, S., Kopala-Sibley, D. C., Scrima, F., & Livi, S. (2018). Psychometric aspects of the Depressive Experiences Questionnaire: implications for clinical assessment and research. *Journal of personality assessment*, 100(2), 207-218.
65. Livi, S., Theodorou, A., Rullo, M., Cinque, L., & Alessandri, G. (2018). The rocky road to prosocial behavior at work: The role of positivity and organizational socialization in preventing interpersonal strain. *PloS one*, 13(3), e0193508.
66. Caso, L., Maricchiolo, F., Livi, S., Vrij, A., & Palena, N. (2018). Factors affecting observers' accuracy when assessing credibility: the effect of the interaction between media, senders' competence and veracity. *The Spanish journal of psychology*, 21.
67. Livi, S., Pica, G., Carrus, G., Rullo, M., & Gentile, M. (2018). Motivated Shield From Chronic Noise Environment: Moderation of the Relationship Between Noise Sensitivity and Work Wellbeing by Need for Closure. *Frontiers in psychology*, 9.
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69. Passafaro, P., & Livi, S. (2017). Comparing determinants of perceived and actual recycling skills: the role of motivational, behavioral and dispositional factors. *The Journal of Environmental Education*, 48(5), 347-356.
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71. Livi, M. R. S., & Viola, G. P. R. (2017). When the Black Sheep Is Not So «Black»: Social Comparison as a Standard for Ingroup Evaluation in Classrooms. *ECPS No 15 (2017). Journal of Educational, Cultural and Psychological Studies*, 15, 107.
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74. Lo Castro, I., & Livi, S. (2017). Military psychology practice in Italy: From grass roots to recent applications. In *Handbook of Military Psychology* (pp. 525-538). Springer, Cham.
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