



Curriculum Vitae Europass

Informazioni personali

Laura Petitta

Dipartimento di Psicologia, Sapienza Università di Roma

Occupazione Professore Associato in Psicologia del Lavoro, settore M-PSI/06

Istruzione e formazione

TITOLO	ANNO	ISTITUZIONE
Laurea in Psicologia	1993	Sapienza Università di Roma
Abilitazione alla professione dello psicologo	1995	MIUR – Sapienza Università di Roma
Iscrizione Albo Psicologi	1996	Ordine degli Psicologi del Lazio
Ph.D. in Prosocialità, Innovazione ed Efficacia Collettiva nei contesti educativi ed organizzativi	2005	Centro Interuniversitario per la Ricerca sulla Genesi e sullo Sviluppo delle Motivazioni Prosociali ed Antisociali- Sapienza Università di Roma

Esperienza professionale

Posizione attuale: Professore Associato in Psicologia del Lavoro, settore M-PSI/06, Dipartimento di Psicologia, Sapienza Università di Roma. Abilitazione a professore Ordinario.

Posizioni Accademiche (Internazionali)

ANNO	ISTITUZIONE
2015	Washington State University, Vancouver, USA Invited Visiting Professor (Work/Organizational Psychology)
2015	University of Queensland, Business School, Brisbane – Australia Invited Visiting Professor
2015	Victoria University, College of Business, Melbourne – Australia Invited Visiting Professor

Incarichi Istituzionali in Altri Ambiti

ANNO	POSIZIONE
2010	Scuola Superiore di Polizia/ Ministero dell'Interno Membro Commissione di Esame Finale per i Commissari di Polizia di Stato – 100° Corso

Attività in Terza Missione

ANNO	POSIZIONE
25/10/2023	Esercito Italiano Invited Round Table, Workshop di Psicologia e Psichiatria Militare – “Rete organizzativa e salute psicofisica

Incarichi Internazionali – Conference Chairing

ANNO	POSIZIONE
2014-16	Co-chair della Conferenza “Emonet X”, Roma, 4-5 Luglio, 2016. Conference Co-chairs: Neal M. Ashkanasy, Wilfred J. Zerbe, Charmine E. J. Härtel, Laura Petitta EMONET – Emotions Network - http://www.emotionsnet.org/

Attività Didattica Accademica

Insegnamenti presso Corsi di Laurea Triennali e Magistrali

ANNO	CORSO
2005-08	Insegnamento a Contratto “Valutazione e Selezione delle Risorse Umane”, M-PSI/06, Laurea Magistrale (LM) PROVA- Facoltà di Sociologia
2006-09	Docente “Tecniche psicometriche per la valutazione attitudinale, delle conoscenze e della personalità”, Laurea Triennale, M-PSI/06 - Facoltà Psicologia 2
2008-15	Docente “Sviluppo organizzativo e processi di consulenza + Laboratorio”. Laurea Magistrale (LM), – Facoltà Psicologia 2
2015-16	Docente “Formazione e Sviluppo organizzativo”. Laurea Magistrale (LM), M-PSI/06 – Facoltà di Medicina e Psicologia
2015-2021	Docente “Formazione e Sviluppo organizzativo”. Luarea Magistrale (LM), M-PSI/06, [6+3 CFU (84 ore)]. (Insegnamento, esami, Tesi) – Facoltà di Medicina e Psicologia
2017-active	Docente “Psicologia del Lavoro”. Laurea Triennale, M-PSI/06, [5/9 CFU (40 ore)]. (Insegnamento, esami, Tesi) – Facoltà di Medicina e Psicologia
2021-active	Docente “Intervento e Sviluppo organizzativo”. Laurea Magistrale (LM), M-PSI/06, [6+3 CFU (84 ore)]. (Insegnamento, esami, Tesi) – Facoltà di Medicina e Psicologia

Insegnamenti (Internazionali)

ANNO	CORSO
2015	Washington State University Vancouver - USA Seminar on leadership and emotions for Faculty and Ph.D. students - Invited Professor of Work and Organizational Psychology
2015	University of Queensland, Business School, Brisbane - Australia Seminar on cross-country investigation of organizational culture for Faculty Members and Ph.D. students of the Business School - Invited Professor of Work and Organizational Psychology
2015	University of Queensland, Business School, Brisbane - Australia Seminar on Editorial Service for early career researchers and Ph.D. students of the Business School - Invited Professor of Work and Organizational Psychology
2015	University of Queensland, Business School, Brisbane - Australia Seminar on leadership and emotions for HR Executive Forum Roundtable - Invited Professor of Work and Organizational Psychology
2015	Victoria University, College of Business, Melbourne - Australia Seminar on emotions and business for Faculty Members, Ph.D. students DBA (Doctor of Business Administration), and Program students of the College of Business - Invited Professor of Work and Organizational Psychology

Altre Attività Didattiche

ANNO	CORSO
2001-03	Ministero della Pubblica Istruzione Docente nel programma di "Peer Education", destinato ad insegnanti delle scuole italiane.
2003	Ministero dell'Istruzione, dell'Università e della Ricerca - MIUR Docenza su "Efficacia organizzativa nel contesto scolastico: una risorsa per la scuola dell'autonomia".
2004	Scuola Superiore di Polizia/ Ministero dell'Interno Docenza su "Gestione Risorse Umane", XX° Corso Dirigenziale per Vice-questori.
2004	Ministero dell'Istruzione, dell'Università e della Ricerca - MIUR Docenza per il Corso di Formazione ForMIUR150 su "Organizational Psychology", destinato ad esperti di comunicazione nella Pubblica Amministrazione.
2005	Istituto Nazionale Previdenza Sociale - INPS Docenza su "Sviluppo di competenze trasversali per la gestione dei sistemi complessi" (varie edizioni), per i Direttori di Agenzia dell'INPS.
2006	Scuola Superiore della Pubblica Amministrazione Locale Docenza su "Professionalità e "stili relazionali": lo sviluppo dell'efficacia nella gestione delle relazioni". Corso per Segretari Comunali
2007	Guardia di Finanza Docenza su "Psicologia del Lavoro e delle Organizzazioni". Corso per Psicologi Selezionatori della Accademia della Guardia di Finanza Corso - Ufficiali Allievi
2007	Esercito Italiano Docenza su "La motivazione al lavoro nel contesto delle forze armate" 2007. Corso Selezionatori dell'Esercito Italiano
2007	Aeronautica Militare Docenza su "Leadership e sviluppo dell'efficacia collettiva", Corso per Tenenti Colonnelli dell'Aeronautica Militare
2008	Ministero dell'Interno / Commissione Europea Docenza su "Il job burnout: analisi e strategie di coping", Corso per formatori delle Forze dell'Ordine previsto nel progetto Attention for Victims of Crimes (AViCri), finanziato dalla Commissione Europea nell'ambito del programma DAPHNE II.
2009	Scuola Superiore di Polizia/ Ministero dell'Interno Docenza su "Lavoro di gruppo e problem solving". XXV Corso per Dirigenti della Polizia di Stato, dal titolo "Security management. La formazione del fare".
2009-15	Docenza su "Il gruppo nelle organizzazioni". Training for Commissari di Polizia di Stato - dal 99° al 105° Corso

ATTIVITA' DI RICERCA

Linee di Ricerca e Collaborazioni Internazionali	
Work-related stress, job burnout, psychosomatic symptoms.	A) In line with the PhD Job burnout research extended the research literature by including individual- and contextual-level determinants of job burnout, work-related stress, and psychosomatic symptoms. Has organized a cross-country investigation as Principal Investigator in collaboration with Dr. Lixin Jiang Wisconsin University Oshkosh. A more recent development of this stream of research includes mindfulness and its implementations in work settings.
Emotional contagion, emotional processes at the individual-, group-, and organizational-level	B) Has expanded the conceptualization and measurement (Emotional Contagion at Work Scale) of emotional contagion (EC) in work settings by simultaneously including emotions absorbed by others (contagion received) and emotions infected into others around (contagion sent). Furthermore, the holistic approach to EC simultaneously maps the differential association of emotional contagion with different organizational stakeholders: leaders, colleagues, clients. Recent developments include the neuroscience study of physiological indicators of emotional contagion (thermal imaging).
Multidimensional Group Collective Efficacy and Group Goal Setting	C) In the realm of group processes has developed a multidimensional measure of Group Collective Efficacy (GCE) bringing to the fore the inclusion of specific relationships and emotions management domains. The three-factor scale (task, relationship, emotions) has been investigated with regard to objective group results and with multilevel models including emotional factors (e.g., dominance) as mediators of GCE and results. Similarly, the development of a self-report scale of Group Goal Setting (GGS) is connected with the multilevel investigation of the GGS model factors, and individual emotional processes (e.g., dominance) as predictors of objective group results.
Leadership and emotions, Leader Awareness of Holistic Contagion Model/Scale	D) The study of emotions in connection with leadership includes the development of a new model, the Leader Awareness of Holistic Contagion (LAHC), and the accompanying scale (LAHCS), which investigates in relation with other leadership models, the measure of perceived power in the organization, and the work-related stress indicators. Also, this area includes a cross-country investigation, as Principal Investigator, in collaboration with Dr. Lixin Jiang Wisconsin University Oshkosh. Another area of cross-country investigation, as Principal Investigator, is conducted in collaboration with Prof. Charmine Härtel (Grant for Visiting Professor 2015-Ref. C26V14NL3T), University of Queensland, Brisbane, Australia, on the topics of emotions, climate and ethical leadership.
Organizational culture, job safety, moral disengagement, and safety outcomes	E) Consistent with research activities involving the contextual variables associated with EC, GCE, leadership, and GGS, has developed a typing per profiling measure of organizational culture (Intensity and Strength Organizational Culture Questionnaire) grounded in Schein's (1990), Enriquez's (1970), and Payne's (2000) theories. Has co-organized a cross-country project as Investigator in collaboration with Prof. Tahira Probst, and the Italian colleague Prof. Claudio Barbaranelli. This additional extensive stream of research aims at examining organizational culture as predictor of moral disengagement, and job safety related outcomes such as accident underreporting.
Job security, job safety, work-related injuries, and safety climate.	F) Within the cross-country investigation in collaboration with Prof. Tahira Probst, and the Italian colleague Prof. Claudio Barbaranelli has also explored the cross-cultural differences in the job (in)security perceptions. Furthermore, the job safety investigations has also included the link between work-family conflict, safety climate, accident underreporting, and health conditions (e.g., sleep disturbances).
Organizational culture, emotional processes, organizational attitudes, and organizational change/development	G) The study of emotional processes at the organizational level includes the measurement of Organizational culture rooted in a theory of mind simultaneously including cognitive, emotional, and context-related factors (e.g., Theory of Analysis of Demand). The accompanying Local Culture Scale has been studied in relation with individual level factors, such as performance competencies and emotional contagion processes. A further stream of research investigates the impact of organizational change/development on emotional processes (e.g., emotional contagion), and organizational attitudes (e.g., commitment) on organizational change, business and development. Within this area, a cross-country research collaboration is established with Dr. Shahnaz Naughton, Victoria University, Melbourne, Australia.

PRODUZIONE SCIENTIFICA RECENTE

Articoli - Internazionali

- Petitta L., & Ghezzi V. (2023). Remote, Disconnected, or Detached? Examining the Effects of Psychological Disconnectedness and Cynicism on Employee Performance, Wellbeing, and Work-Family Interface. *International Journal of Environmental Research and Public Health*, 20(13), 6318. Doi: 10.3390/ijerph20136318
- Petitta L., Probst T.M., Ghezzi V., & Barbaranelli C. (2023). The impact of emotional contagion on workplace safety: Investigating the roles of sleep, health, and production pressure. *Current Psychology*, 42, 2362–2376. Doi: 10.1007/s12144-021-01616-8 (2021, online first)
- Petitta L., & Martínez-Córcoles M. (2022). A conceptual model of mindful organizing for effective safety and crisis management. The role of organizational culture. *Current Psychology*, 1-20. DOI: 10.1007/s12144-022-03702-x
- Petitta L., Sinato E., Giannelli, M. T. & Palange M. (2022). Implementing Mindfulness in General Life and Organizations. Validation of the Time Flow Mindfulness Questionnaire for Effective Health Management. *Frontiers in Psychology*, 13:832784. DOI: 10.3389/fpsyg.2022.832784
- Ghezzi V., Ciampa V., Probst T.M., Petitta L., Marzocchi I., Olivo I. & Barbaranelli C. (2022). Integrated Patterns of Subjective Job Insecurity: A Multigroup Person-Centered Study. *International Journal of Environmental Research and Public Health*, 19, 13306, 1-20. doi: 10.3390/ijerph192013306 [IF= 4.5]
- Petitta L., Probst T.M., Ghezzi V., & Barbaranelli C. (2021). Emotional Contagion as a Trigger for Moral Disengagement: Their Effects on Workplace Injuries. *Safety Science*, 140, 105317. Doi: 10.1016/j.ssci.2021.105317 [IF= 6.392]
- Petitta L., Probst T.M., Ghezzi V., & Barbaranelli C. (2020). Economic Stress, Emotional Contagion and Safety Outcomes: A Cross-country Study. *WORK*, 66, 2, 421-435.
- Ghezzi V., Probst T.M., Petitta L., & Barbaranelli C. (2020). Multilevel Job Demands and Resources: Cross-level Effects of Competing Organizational Facet-Specific Climates on Risky Safety Behaviors. *International Journal of Environmental Research and Public Health*, 17(10), 3496, 1-21. doi:10.3390/ijerph17103496 [IF=2.468]
- Ghezzi V., Probst T.M., Petitta L., Ciampa V., Ronchetti M., Di Tecco C., Iavicoli S. & Barbaranelli C. (2020). The interplay among age and employment status on the perceptions of psychosocial risk factors at work. *International Journal of Environmental Research and Public Health*, 17(10), 3611, 1-25. [IF=2.468]
- Petitta L., & Jiang L. (2020). How Group Goal Setting Mediates the Link Between Individual-Level Emotion-Related Factors and Team Performance. *Journal of Theoretical Social Psychology*, 4(1), 3-20. DOI: 10.1002/jts5.54 [ISI]
- Probst T.M., Petitta L., Barbaranelli C., & Austin C. (2020). Safety-related Moral Disengagement in Response to Job Insecurity: Counterintuitive Effects of Perceived Organizational and Supervisor Support. *Journal of Business Ethics*, 162(2), 343-358. Doi: 10.1080/09515089.2018.1446514
- Petitta L., & Jiang L. (2020). How Emotional Contagion Relates to Burnout: A Moderated Mediation Model of Job Insecurity and Group Member Prototypicality. *International Journal of Stress Management*, 27(1), 12-22. Doi: 10.1037/str0000134
- Petitta L., Probst T.M., Ghezzi V., & Barbaranelli C. (2019). Cognitive Failures in Response to Emotional Contagion: Their Effects on Workplace Accidents. *Accident Analysis and Prevention*, 125, 165-173. Doi: 10.1016/j.aap.2019.01.018
- Petitta L., & Jiang L. (2019). Burning Out? Watch Your Own Incivility and Emotions You Spread. *WORK*, 64(4), 671-683.
- Petitta L., Ghezzi V., & Jiang L. (2018). The “Theory of Analysis of Demand”: New Perspectives Linking Cognition, Emotion, and Context. *Philosophical Psychology*, 1-28. Doi: 10.1080/09515089.2018.1446514 [IF=1.151]
- Probst T.M., Petitta L., Barbaranelli C., & Austin C. (2018). Safety-related Moral Disengagement in Response to Job Insecurity: Counterintuitive Effects of Perceived Organizational and Supervisor Support. *Journal of Business Ethics*.
- Petitta L., Probst T.M., & Barbaranelli C. (2017). Safety Culture, Moral Disengagement, and Accident Underreporting. *Journal of Business Ethics*, 141(3), 489-504. DOI: 10.1007/s10551-015-2694-1.
- Petitta L., Probst T.M., Barbaranelli C., Ghezzi V. (2017). Disentangling the Roles of Safety Climate and Safety Culture: Multi-Level Effects on the Relationship between Supervisor Enforcement and Safety Compliance. *Accident Analysis and Prevention*, 99, 77-89. DOI: 10.1016/j.aap.2016.11.012
- Petitta L., Jiang L., & Härtel C.E.J. (2016). Emotional Contagion and Burnout Among Nurses and Doctors: Do Joy and Anger from Different Sources of Stakeholders Matter?. *Stress & Health*, 1-12. DOI: 10.1002/smi.2724 [IF=1.926]
- Probst T.M., Petitta L., Barbaranelli C., & Lavaysse L.M. (2016). Moderating Effects of Contingent Work on the Relationship between Job Insecurity and Employee Safety. *Safety Science*, 1-9. DOI: 10.1016/j.ssci.2016.08.008 [IF=2.157]
- Petitta L. & Naughton S. (2015). Mapping the Association of Emotional Contagion to Leaders, Colleagues, and Clients: Implications for Leadership. *Organization Management Journal*. 12(3), 178-192

Autovalutazione

Livello europeo (*)

Inglese

Comprensione		Parlato		Scritto
Ascolto	Lettura	Interazione orale	Produzione orale	
C1	C2	C2	C2	C2

(*) [Quadro comune europeo di riferimento per le lingue](#)

Ulteriori informazioni

Inserire qui ogni altra informazione utile, ad esempio persone di riferimento, referenze, ecc. (facoltativo, v. istruzioni)

Allegati

Enumerare gli allegati al CV. (facoltativo, v. istruzioni)

Firma

Autorizzo il trattamento dei miei dati personali ai sensi del Decreto Legislativo 30 giugno 2003, n. 196 "Codice in materia di protezione dei dati personali (facoltativo)".

